Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year		School % Students	% Advanced (Level 1)	% Proficient (Level 2)	% Not Proficient
					Proficient	(,	(,	(Level 4)

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2010-11	99.4%	52.7%	76.8%	69.9%	18.6%	51.3%	21.4%	8.7%
English Language Arts / Reading	11	All Students	2011-12	99.1%	55.9%	74.6%	66.2%	21.5%	44.7%	25.7%	8.2%
English Language Arts / Reading	11	American Indian or Alaska Native	2010-11	<10	45.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	American Indian or Alaska Native	2011-12	<10	48.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian	2010-11	<10	65.5%	90%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian	2011-12	<10	65.5%	90%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2010-11	98.5%	23.7%	36%	35.8%	0%	35.8%	40.3%	23.9%
English Language Arts / Reading	11	Black or African American	2011-12	98.7%	27.1%	40.8%	35.5%	3.9%	31.6%	42.1%	22.4%
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	37.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2011-12	<10	41.6%	72.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Native Hawaiian or Other Pacific Islander	2011-12	<10	63.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2010-11	<10	50.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2011-12	<10	55.1%	58.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2010-11	99.6%	59.5%	83.9%	78.5%	23.1%	55.4%	16.5%	5%

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	White	2011-12	99.2%	62.4%	82.5%	76.6%	27.6%	49%	19.7%	3.8%
English Language Arts / Reading	11	Female	2010-11	99.4%	55.1%	77.2%	69.6%	20.2%	49.4%	23.8%	6.5%
English Language Arts / Reading	11	Female	2011-12	100%	60.4%	78.1%	70.1%	23.2%	47%	22.6%	7.3%
English Language Arts / Reading	11	Male	2010-11	99.4%	50.3%	76.3%	70.1%	16.9%	53.1%	19.2%	10.7%
English Language Arts / Reading	11	Male	2011-12	98.2%	51.4%	70.7%	62.3%	19.8%	42.5%	28.7%	9%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	98.4%	35.1%	40.4%	39.3%	6.6%	32.8%	36.1%	24.6%
English Language Arts / Reading	11	Economically Disadvantaged	2011-12	98.2%	39.9%	47.1%	41.1%	10.7%	30.4%	39.3%	19.6%
English Language Arts / Reading	11	Limited English Proficient	2010-11	<10	12.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Limited English Proficient	2011-12	<10	12.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2010-11	100%	16.9%	33.3%	19.2%	3.8%	15.4%	42.3%	38.5%
English Language Arts / Reading	11	Students with Disabilities	2011-12	100%	19.4%	33.3%	33.3%	0%	33.3%	20%	46.7%
Mathematics	11	All Students	2010-11	99.1%	27.3%	52%	41.3%	11.9%	29.4%	35.8%	23%
Mathematics	11	All Students	2011-12	99.1%	29.1%	49.2%	42.3%	10.6%	31.7%	36.9%	20.8%
Mathematics	11	American Indian or Alaska Native		<10	17.4%	<10	<10	<10	<10	<10	<10
Mathematics	11	American Indian or Alaska Native	2011-12	<10	13.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	Asian	2010-11	<10	58.3%	60%	<10	<10	<10	<10	<10
Mathematics	11	Asian	2011-12	<10	60.2%	60%	<10	<10	<10	<10	<10

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Black or African American	2010-11	98.5%	5%	11.1%	9%	0%	9%	35.8%	55.2%
Mathematics	11	Black or African American	2011-12	98.7%	6.1%	15.2%	17.1%	1.3%	15.8%	27.6%	55.3%
Mathematics	11	Hispanic or Latino	2010-11	<10	14%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2011-12	<10	15.9%	45.5%	<10	<10	<10	<10	<10
Mathematics	11	Native Hawaiian or Other Pacific Islander	2011-12	<10	30.4%	<10	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2010-11	<10	22.6%	<10	<10	<10	<10	<10	<10
Vathematics	11	Two or More Races	2011-12	<10	25.4%	25%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	99.2%	31.9%	59.2%	49%	14.3%	34.7%	35.5%	15.4%
Mathematics	11	White	2011-12	99.2%	33.6%	57.5%	50.6%	13.4%	37.2%	39.3%	10%
Mathematics	11	Female	2010-11	99.4%	25.4%	50.7%	39.3%	8.9%	30.4%	39.9%	20.8%
Mathematics	11	Female	2011-12	100%	26.9%	46%	37.2%	8.5%	28.7%	38.4%	24.4%
Mathematics	11	Male	2010-11	98.9%	29.1%	53.3%	43.2%	14.8%	28.4%	31.8%	25%
Vathematics	11	Male	2011-12	98.2%	31.2%	52.7%	47.3%	12.6%	34.7%	35.3%	17.4%
Vathematics	11	Economically Disadvantaged	2010-11	98.4%	11.6%	14%	11.5%	3.3%	8.2%	37.7%	50.8%
Vathematics	11	Economically Disadvantaged	2011-12	98.2%	13.4%	19.5%	23.2%	3.6%	19.6%	26.8%	50%
Vathematics	11	Limited English Proficient	2010-11	<10	8.1%	<10	<10	<10	<10	<10	<10
Mathematics	11	Limited English Proficient	2011-12	<10	9%	<10	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2010-11	100%	3.6%	4.2%	0%	0%	0%	23.1%	76.9%
Mathematics	11	Students with Disabilities	2011-12	100%	3.9%	3%	6.7%	0%	6.7%	26.7%	66.7%

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2011-12	<10	68.5%	90.9%	<10	<10	<10	<10
Vathematics	11	Black or African American	2010-11	<10	49.7%	<10	<10	<10	<10	<10
Vathematics	11	Black or African American	2011-12	<10	52.7%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	75.9%	<10	<10	<10	<10	<10
Mathematics	11	White	2011-12	<10	74.2%	<10	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	65.1%	<10	<10	<10	<10	<10
Mathematics	11	Female	2011-12	<10	60.2%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	70.8%	<10	<10	<10	<10	<10
Mathematics	11	Male	2011-12	<10	73.6%	<10	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10	<10
Science	11	All Students	2011-12	<10	61.9%	81.8%	<10	<10	<10	<10
Science	11	Black or African American	2010-11	<10	31.4%	<10	<10	<10	<10	<10
Science	11	Black or African American	2011-12	<10	39.9%	<10	<10	<10	<10	<10
Science	11	White	2010-11	<10	70.5%	<10	<10	<10	<10	<10
Science	11	White	2011-12	<10	70.7%	<10	<10	<10	<10	<10
Science	11	Female	2010-11	<10	58.1%	<10	<10	<10	<10	<10
Science	11	Female	2011-12	<10	57.3%	<10	<10	<10	<10	<10
Science	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10	<10
Science	11	Male	2011-12	<10	64.8%	<10	<10	<10	<10	<10

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	11	All Students	2011-12	<10	80.3%	<10	N/A	N/A	N/A	N/A
English Language Arts	11	Black or African American	2011-12	<10	83.2%	<10	N/A	N/A	N/A	N/A
English Language Arts	11	White	2011-12	<10	79.7%	<10	N/A	N/A	N/A	N/A
English Language Arts	11	Male	2011-12	<10	78.7%	<10	N/A	N/A	N/A	N/A
Mathematics	11	All Students	2011-12	<10	89.9%	<10	N/A	N/A	N/A	N/A
Mathematics	11	Black or African American	2011-12	<10	92.5%	<10	N/A	N/A	N/A	N/A
Mathematics	11	White	2011-12	<10	88.6%	<10	N/A	N/A	N/A	N/A
Mathematics	11	Male	2011-12	<10	88.8%	<10	N/A	N/A	N/A	N/A
Science	11	All Students	2011-12	<10	83.2%	<10	<10	<10	<10	<10
Science	11	Black or African American	2011-12	<10	88.7%	<10	N/A	N/A	N/A	N/A
Science	11	White	2011-12	<10	81.6%	<10	<10	<10	<10	<10
Science	11	Male	2011-12	<10	82%	<10	<10	<10	<10	<10

Student Assessment Data - MI-Access : Supported Independence

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group		Students		% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
				Proficient	Proficient			

Student Assessment Data - MEAP-Access

	Subject		Student Group	School Year			Students		% Level 1	% Level 2	% Level 3
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AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.8%	82.9%
All Students	State	Mathematics	98.5%	57.5%
All Students	District	English Language Arts / Reading	99.6%	93.5%
All Students	District	Mathematics	99.4%	78.2%
All Students	School	English Language Arts / Reading	98.3%	90.1%
All Students	School	Mathematics	98.3%	62.1%
American Indian or Alaska Native	State	English Language Arts / Reading	97.7%	78.6%
American Indian or Alaska Native	State	Mathematics	97.5%	47.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.6%	89.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	80.1%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	100%	96%
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	97.9%	89%
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.9%	67.4%
Black or African American	State	Mathematics	96.4%	32.2%
Black or African American	District	English Language Arts / Reading	99.2%	79.9%
Black or African American	District	Mathematics	99%	46.6%
Black or African American	School	English Language Arts / Reading	96.5%	72.9%
Black or African American	School	Mathematics	96.5%	31.4%
Hispanic or Latino	State	English Language Arts / Reading	99%	75.8%
Hispanic or Latino	State	Mathematics	98.5%	44.6%
Hispanic or Latino	District	English Language Arts / Reading	100%	93.5%
Hispanic or Latino	District	Mathematics	98.8%	80.5%
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.1%	83.6%
Two or More Races	State	Mathematics	99%	54.9%
Two or More Races	District	English Language Arts / Reading	100%	88.6%
Two or More Races	District	Mathematics	100%	71.4%
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.2%	86.9%
White	State	Mathematics	99%	63.9%

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
White	District	English Language Arts / Reading	99.7%	96%
White	District	Mathematics	99.5%	83.8%
White	School	English Language Arts / Reading	99.2%	94.9%
White	School	Mathematics	99.2%	72.6%
Economically Disadvantaged	State	English Language Arts / Reading	98.3%	74.4%
Economically Disadvantaged	State	Mathematics	97.9%	43.3%
Economically Disadvantaged	District	English Language Arts / Reading	99%	81%
Economically Disadvantaged	District	Mathematics	98.6%	51.6%
Economically Disadvantaged	School	English Language Arts / Reading	96.8%	80%
Economically Disadvantaged	School	Mathematics	96.8%	34.5%
Students with Disabilities	State	English Language Arts / Reading	97.7%	51.5%
Students with Disabilities	State	Mathematics	97.3%	32%
Students with Disabilities	District	English Language Arts / Reading	98.1%	70.9%
Students with Disabilities	District	Mathematics	96.7%	54.7%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	79.2%
All Students	District	>95%
All Students	School	>95%
American Indian or Alaska Native	State	68.49%
American Indian or Alaska Native	District	<10
American Indian or Alaska Native	School	<10
Asian	State	90.49%
Asian	District	<10
Asian	School	<10
Black or African American	State	62.56%
Black or African American	District	87.5%
Black or African American	School	92.54%
Hispanic or Latino	State	68.31%
Hispanic or Latino	District	>95%
Hispanic or Latino	School	<10
Migrant	State	73.33%
Native Hawaiian or Other Pacific Islander	State	71.79%
Native Hawaiian or Other Pacific Islander	District	<10
Native Hawaiian or Other Pacific Islander	School	<10
Two or More Races	State	73.44%
Two or More Races	District	<10
Two or More Races	School	<10
White	State	84.81%
White	District	>95%
White	School	>95%
Female	State	83.17%
Female	District	>95%
Female	School	>95%
Male	State	75.45%
Male	District	93.84%
Male	School	>95%
Economically Disadvantaged	State	67.16%
Economically Disadvantaged	District	82.35%
Economically Disadvantaged	School	90.32%
Students with Disabilities	State	64.79%
Students with Disabilities	District	82.14%
Students with Disabilities	School	89.66%

* All data based on students enrolled for a full academic year.

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.8%
All Students	District	96.3%
All Students	School	96.1%
American Indian or Alaska Native	State	94.1%
American Indian or Alaska Native	District	96.2%
American Indian or Alaska Native	School	99%
Asian, Native Hawaiian, or Pacific Islander	State	96.4%
Asian, Native Hawaiian, or Pacific Islander	District	96.7%
Asian, Native Hawaiian, or Pacific Islander	School	97.9%
Black or African American	State	91%
Black or African American	District	95%
Black or African American	School	94.2%
Hispanic or Latino	State	94.3%
Hispanic or Latino	District	95.9%
Hispanic or Latino	School	97.3%
Two or More Races	State	95%
Two or More Races	District	95.9%
Two or More Races	School	94.8%
White	State	95.8%
White	District	96.6%
White	School	96.6%
Economically Disadvantaged	State	94.8%
Economically Disadvantaged	District	96.3%
Economically Disadvantaged	School	96.1%
Students with Disabilities	State	93.2%
Students with Disabilities	District	94.9%
Students with Disabilities	School	94.9%

* All data based on students enrolled for a full academic year.

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Status Indicator
No	Met	Met	Met	С	

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School		18	79	2

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male Female	50 50	21 22	42 45	31 29	6 4
National Lunch Program Eligility Eligible Not Eligible Info not available	43 56	35 11	47 41	17 41	1 8
Race Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	71 16 6 3 2	14 53 31 7 ‡ 23	45 39 48 22 ‡ 50	36 8 19 45 ‡ 21	5 0 2 26 ‡ 4 6
Student classified as having a disability SD Not SD	13 87	50 18	37 44	13 32	1 5
Student is an English Language Learner ELL Not ELL	4 96	47 21	41 44	11 31	1 5

NAEP 2011 Grade 4 Mathematics Results

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male Female	51 49	28 30	39 41	26 24	7 5
National Lunch Program Eligility Eligible Not Eligible Info not available	42 58	45 18	39 41	15 32	2 9
Race Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	74 16 4 3 1 2	22 66 26 13 ‡ ‡	43 26 41 25 ‡ ‡	29 7 18 31 ‡ ‡ ‡	6 0 5 32 1 1
Student classified as having a disability SD Not SD	12 88	70 25	23 41	5 27	1 6
Student is an English Language Learner ELL Not ELL	2 98	57 29	27 40	7 25	10 6

NAEP 2011 Grade 8 Mathematics Results

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male Female	50 50	38 31	33 36	24 26	6 7
National Lunch Program Eligility Eligible Not Eligible Info not available	45 55	51 21	32 36	15 33	2 10
Race Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	70 17 6 3 0 2	26 67 51 19 ‡ 36	37 24 29 33 ‡ 31	30 7 17 33 ‡ 19	7 1 3 15 ‡ ‡ 14
Student classified as having a disability SD Not SD	13 87	73 30	17 36	8 27	27
Student is an English Language Learner ELL Not ELL	3 97	67 33	26 35	7 25	0 7

NAEP 2011 Grade 4 Reading Results

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male Female	50 50	28 18	47 43	24 35	2 4
National Lunch Program Eligility Eligible Not Eligible Info not available	42 58	35 14	46 44	18 37	0 4
Race Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	74 16 4 3 1 1	18 46 25 19 ‡ ‡	46 43 50 27 ‡ ‡ ‡	33 10 25 39 ‡ ‡ ‡	3 0 1 14 ‡ ‡ ‡
Student classified as having a disability SD Not SD	12 88	67 19	27 46	6 31	0 3
Student is an English Language Learner ELL Not ELL	2 98	52 22	40 45	8 30	0 3

NAEP 2011 Grade 8 Reading Results

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

Grade	Subject	Participation Rate for Students with Disabilities		Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
	Reading	75	3.1	93	2.4
8	Math	73	2.5	83	4.7
	Reading	63	3.3	79	4.5